| 1 | (問題A) | <対話文 | 1> | < | 対話文2> | | <対話文3 | .> | 4 | 4 | 4 4 |
|---|-------|--|---|--------------------------|-----------------------------|--|--|------------|-------------------------|-------------------------|--------|
| | | <questio< td=""><td>n 1></td><td></td><td></td><td></td><td></td><td></td><td>Bi</td><td></td><td>4</td></questio<> | n 1> | | | | | | Bi | | 4 |
| | | <question 2=""></question> | | | ※ 1 については、共通問題の正答表に同じ | | | | | | 4 |
| | (問1) | 1-a | 7 | | 1-b | 力 | | | 2 | 2 | |
| | | 1-c | エ | | 1-d | ウ | | | 2 | 1-c * | |
| | 〔問2〕 | | 工 | (問3) | | 才 | 〔問4〕 | 1 | 2 | 4 | 4 |
| | (問5) | 5-a | online | | 5-b | poor | 5-с | time | 2 | 2 | 2 |
| | (問6) | | ウ | 〔問7〕 | | ア | (問8) | ケ | 2 | 2 | 4 |
| | (閏9) | | science cla us to an op as we could | ss in een fied. I rand o | elemen ld and eally e | remember the bestary school. Our told us to see as njoyed looking a ving things. | st was my teacher t much nat t the plan | ook ure | | | 0 |
| | | 1 | | | | | | | | | A |
| | [問1] | | 1 | 〔問2〕 | | 力 | | | 2 | 4 | |
| | | 2-a | 1 | 〔問2〕 | 2-b | カエ | 2-c | 才 | 2 2 2 2 | 2 4 24 24 2 | 2 |
| 3 | 〔問1〕 | 2-a | \ | 〔問2〕 | 2-b | | 2-c | オ | - 41 2-4 | ut X | 2 |
| 3 | | | 1 | 〔問2〕 | 2-b | | 2-c | オ | 2× ** | ut X | 2 |
| 3 | [問3] | | イア | | 2-b | ı | 2-c | 才 | 24 2 34 2 4 | 2 | 2 4 |